the 6th Annual

week of the young child conference

Saturday, April 8, 2017

Blue Ridge Community College’s Technology Education and Development Center
186 E Campus Dr., Flat Rock, NC 28731

Learn more: childrenandfamily.org
week of the young child conference

information:
Registration: $35
Early Bird Registration: $30 ends March 17th.
Breakfast and lunch included.
4.5 Training CHCs offered.
Online Registration Available!
Registration closes on Friday, March 31st, 2017 at 5pm.

schedule:
8:00 - 9:00 .............. Breakfast & Registration
9:00 - 10:30 ............. Welcome & Keynote
10:30 - 10:45 ............ Break
10:45 - 12:15 .......... Morning Sessions
12:15 - 1:00 ............. Lunch
1:00 - 2:30 ............... Afternoon Sessions

Thanks to our sponsors!
In the Keynote Address, Valerie will address Early Childhood Professionals sharing impactful tips on how to create a strong personal brand that shows your Uniqueness and Strengths.

Branding is not just for products anymore. YOU as a person and a professional, are a brand. Personal branding has become a MUST if you want to grow professionally and personally. Learn how to build your success, add value to your organization and strengthen your social network. Take more control of your career while knowing how you are perceived in the marketplace and social arenas. Tom Peters, a bestselling business author, wrote, “Regardless of age, regardless of position, regardless of the business we happen to be in…. we are CEOs of our own companies: ‘Me Inc.’ To be in any business today, our most important job is to be head marketer for the brand called ‘You.’” Whether you are a director, teacher, student, or otherwise involved in the Early Childhood field, you will benefit from this refreshing look at how you can impact your career and achieve personal growth by making your mark.
morning sessions:
1.5 hour sessions (10:45 - 12:15)

A What’s NEXT?
Stacy Lutz-Ovies, ECPC
Jenny Vial, CCR&R Director, BPFC

Are you satisfied with the state of child care? Bored or burnt out? This session will provide participants with the opportunities to reflect on leadership and potential leadership opportunities. Perhaps you don’t even identify yourself as a leader! Come learn how local teachers are embracing leadership opportunities and professional growth.

Video, Discussion - I, T, P, A, ✓

B Understanding and Implementing the New Child Care Rules
Bonnie L. Mathis & Denise Worley,
Child Care Licensing Consultants, Division of Child Development & Early Education

The purpose of this meeting is to discuss the new temporary rules adopted September 23, 2016, share new forms, and additional changes. During this training, you will have a better understanding of meeting the new requirements and how to receive the health/safety training required by June 30, 2017. During this presentation, there will be an open forum to ask questions to receive clarification on child care rules and/or best practice.

Handouts, Lecture, Discussion and Powerpoints - I, T, P, SA, A, ✓

C Leadership and the 6:00 AM Phone Call
Chris Tucker, Director of Programs,
Verner Center for Early Learning

No news is often good news for Directors when it comes to staff calling out sick, but that rarely happens on the first day of a new week. What are some strategies for minimizing the chaos that seems inevitable with Monday mornings? During this session, directors will have the opportunity to assess their own strengths and challenges, determine their leadership skills and styles, and explore ways to use those strengths, and even challenges, to develop staff as leaders and stronger advocates for professionalism in the field. Be part of the solution of creating a more effective culture within your center, and then into the field of Early Childhood Education. Join us for this great session of introspection, networking, self-care and advocacy, and more importantly, impacting change as leaders in Western North Carolina Early Education.

Handouts, Lecture, Group Work, Networking, Discussion, Activities - A, ✓

D Collect, Collaborate and Reflect for Success!
Lisa Honeycutt, Adjunct Instructor, UNC-Greensboro

Lead your classroom to success! This session will focus on taking ownership of your classroom through information gathering, collaboration and planning. Children learn in a variety of ways and it's our job to figure out what will engage them and how to use that information to plan activities for small and large groups. Information, collaboration and reflection are keys to leading your class to success.

Handouts, Powerpoints, Discussion, Activities - I, T, P, ✓
Let them Play: Advocating for Developmentally Appropriate Practices for Children

Stevie Alverson, Early Childhood Program Consultant, Buncombe Partnership for Children

Education may be one of the only fields where the professional has to constantly defend best practices. Advocating for the children we care for can be frustrating when paired with the barrage of questions and comments from parents and other outsiders: “Do you just color all day?”, “When will my child be reading?”, “Where are the academics in this classroom?” Join us in an interactive session designed to engage Early Education professionals in a discussion that will refresh your knowledge of why play is crucial to development, and how to make the most of it. Engage with other professionals as you work together to develop an “elevator speech” to promote our field as a respected, and research-based, profession.

Handouts, Powerpoints, Interaction - P, SA, A, ✓

Growing Emerging Literacy Skills Through Storytelling & Story Acting

Pat Tuttle, Early Childhood Educator, Verner Center for Early Learning, and retired Professor from Warren Wilson College

Educators will be introduced to the researched based literacy strategy of storytelling story acting where children dictate a story to the adult and then the story is acted out by the children in the class. By learning strategies for authentically bringing children’s words to life, we are reminded of how play and pretend are foundational in early childhood curriculum, simultaneously engaging children's enthusiasm for “their story”, while providing for their emerging literacy skills in vocabulary, comprehension, print awareness, narrative development, and creative thinking.

Powerpoints, Discussion, Modeling - P, A, ✓

How Trauma Affects Behavior and Development

Diana Price, Early Head Start Teacher, Verner Center for Early Learning

Do you have that one child that seems to bring the classroom energy level up the minute he/she enters the room? Do you ever feel like your own stress level is over the top and you see it reflected in the children and adults around you? In this class, we will introduce adverse childhood experiences, toxic stress and mirror neurons and how these things affect the social-emotional environment within the classroom and work environment. We will discuss different strategies that we may use as leaders and teachers to help bring ourselves and others back to a calmness and within a resiliency zone that enhances an environment for optimal learning. Come and explore the importance of social-emotional stability on the overall environment of the classroom.

Handouts, Powerpoints, Discussion, ACE Quiz and Scoring Mechanism - I, T, P, A, ✓

Register online at: childrenandfamily.org

Register early as sessions will fill up quickly. Take advantage of Early Bird registration and save!

Please note that if all 4 of your preferences are filled for a session, you will be placed in the Conference Hall presentation.
afternoon sessions:  
1.5 hour sessions (1:00 - 2:30)

Bodies, Brains, Behavior!  

**Stacy Lutz-Ovies**, ECPC, Buncombe Partnership for Children

Are you frustrated with misbehavior in your class? Have that one child that makes you sweat all morning? Feel like you spend your whole day putting out fires? Come have a candid conversation about what we know about child development, developmental milestones, and child behavior. We will discuss how this knowledge can help you better navigate what's happening in your classroom and center. You will leave with specific strategies to apply to your classroom and share with others!

*Handouts, Small and Large Group Activities, Discussion - I, T, P, ✓*

Make Your Mark & Make It Count: Leadership in the Classroom  

**Valerie Sokolosky**, President – Valerie & Company

During this session, Keynote Speaker, Valerie Sokolosky will delve a little deeper into application for how to develop your own personal brand. You will gain a better understanding of your strengths as perceived by others and how different groups perceive you. To what extent are some strengths being overused and what is missing based on your individual goals? What are your brand attributes that are exciting, attractive, and compelling compared to everyone else with similar practices? How will you use this data to increase your opportunities for professional success? *Session includes a personal survey that must be completed prior to the conference.*

*Lecture, Quiz, Small Group Activities, Scenarios, Discussion - I, T, P, ✓*

Teacher Leadership; YOU Can Do It!  

**Stradley Smith**, UNC Greensboro

Each one of us has a leadership role in Early Childhood. We all have experience and knowledge that can be shared. You may not yet believe that for yourself, but your actions, attitude, and voice influences your coworkers, supervisors, the parents of your classroom, and even the people in your community who watch what you do and listen to what you say. While mentoring is a recognized facet of leadership, it is still misunderstood and underutilized. This session will help teachers to better understand the benefits of mentorship and teacher leadership. Explore factors that can help you be an effective mentor, and discuss other avenues in which teachers can be leaders. We will also identify the characteristics a good Mentor Leader must develop within themselves.

*Lecture, Quiz, Small Group Activities, Scenarios, Discussion - I, T, P, A, ✓*

Enlisting Parents and Families on Your Team  

**Erin Marley**, School Age Specialist, Southwestern Child Development Commission

Do you dread parent meetings? Does the thought of meeting with certain parents sometimes scare you? We will spend time analyzing the way we communicate with parents and develop strategies for building better relationships with them. Participants will leave the workshop prepared to deliver positive and effective parent meetings.

*Lecture, Handouts, Small & Large Group Activities, Discussion - SA, A, ✓*

Take advantage of Early Bird registration and save!
When preparing for Kindergarten, even more important than the ABC’s and 123’s is a child’s ability to interact in a healthy way with their peers, successfully self-regulate and understand their own emotions. Teaching social-emotional skills can be done within many planned activities, and as a center-wise culture. This session will introduce the participants to social emotional learning, including a discussion of the five competency areas, and how to nurture them in the classroom, explore ways Social Emotional Learning can inform building positive relationships, design supportive classroom environments, teaching strategies, and individual intensive interventions so that children and staff across the school setting are involved.

Lecture, White Board, Handouts, Small Group Brainstorming, Discussion

Mindfulness for Educators

Cara Weinzapfel, Teacher, Grace Lutheran Preschool

As educators, our best teaching often involves leading by example. Participants will learn how to develop their own mindfulness practice, which has been proven to help increase awareness, regulate emotion, and promote positive student behavior. Mindfulness activities will be discussed and participants will create a tool that can be taken back to their classrooms for mindfulness exercises.

Lecture, Discussion, Group Work, Activities, Handouts - P, SA, A,

Register early as sessions will fill up quickly. Take advantage of Early Bird registration and save!

Please note that if all 4 of your preferences are filled for a session, you will be placed in the Conference Hall presentation.
Early Packet Pickup:
Wednesday, April 5
from 4:00pm - 7:00pm
Thursday, April 6
from 2:00 - 7:00pm

Location:
The Children & Family Resource Center
851 Case Street
Hendersonville, NC 28792

To register by mail, print this form, fill out and mail to: Children and Family Resource Center, 851 Case Street, Hendersonville, NC, 28792. Include check with registration, payable to Children and Family Resource Center.

All registration information must be completed. Registration fee is non-refundable. Payment must be included with registration. We will not invoice or bill.

week of the young child conference
A resource library for parents, teachers and early childhood educators that provides developmentally appropriate educational materials for teaching and engaging young children.

Our library includes:
- Children’s books
- DVDs & CDs
- Childcare & Parenting materials
- Age-appropriate learning kits
- Production area to help you make books, bulletin boards and learning materials.

Library Hours of Operation:
Mon & Fri, 8 am – 5 pm
Tues, Wed, Thurs, 8 am – 7 pm (closes at 5pm on 3rd Thursday)
Saturday 9 am – 1 pm

Located at the
Children & Family Resource Center
851 Case Street, Hendersonville, NC 28792
childrenandfamily.org

Membership Fees:
$20.00 per year

Be sure to check your registration bag at the Conference for a $5 OFF coupon.

Contact Noreen at 698-0674 ext.110
Providing Services for the Early Childhood Professionals of Henderson County

Your Henderson County CCR&R Team is available to assist Administrators and Teachers with a variety of needs including:

- Providing Coaching & Consulting around:
  - Language and Literacy Development
  - Kindergarten Readiness
  - Concept & Critical Thinking Skills
  - STEM Development
  - Transitions & Routines
  - Sanitation, Health & Safety
  - Behavior Intervention
  - Emotional and Social Development
  - Environmental Rating Scales
  - Using an Approved Curriculum
  - Lesson Planning
  - Developmentally Appropriate Practice

- Professional Development Advisement
- Ongoing Continuing Education Trainings
- Family Engagement
- Networking with other professionals in the field
- And more!

For similar services in your county, please contact:
- Buncombe: Buncombe Partnership for Children - 828-285-9333
- Madison: Madison County Partnership for Children & Families - 828-689-1528
- Western NC: Southwestern Child Development Commission - 828-354-0105

Your CCR&R Team:
- **Amy Thomas**
  CCR&R Program Manager
  amyt@childrenandfamily.org

- **Heather Erwin**
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- **Roxanna Pepper**
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- **Noreen Quinn**
  Early Learning Center Coordinator
  noreenq@childrenandfamily.org

- **Crystal Williams**
  Once Upon a Time Coordinator
  crystalw@childrenandfamily.org

Contact us to find out how we can work with you.